

**ADVANCED SUBSIDIARY GCE UNIT
MATHEMATICS**

4721/01

Core Mathematics 1

TUESDAY 16 JANUARY 2007

Morning

Time: 1 hour 30 minutes

Additional Materials: Answer Booklet (8 pages)
List of Formulae (MF1)

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the answer booklet.
- Answer **all** the questions.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question or is clearly appropriate.
- **You are not permitted to use a calculator in this paper.**

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 72.

ADVICE TO CANDIDATES

- Read each question carefully and make sure you know what you have to do before starting your answer.
- **You are reminded of the need for clear presentation in your answers.**



WARNING

**You are not allowed to use
a calculator in this paper.**

This document consists of 4 printed pages.

1 Express $\frac{5}{2-\sqrt{3}}$ in the form $a + b\sqrt{3}$, where a and b are integers. [3]

2 Evaluate

(i) 6^0 , [1]

(ii) $2^{-1} \times 32^{\frac{4}{5}}$. [3]

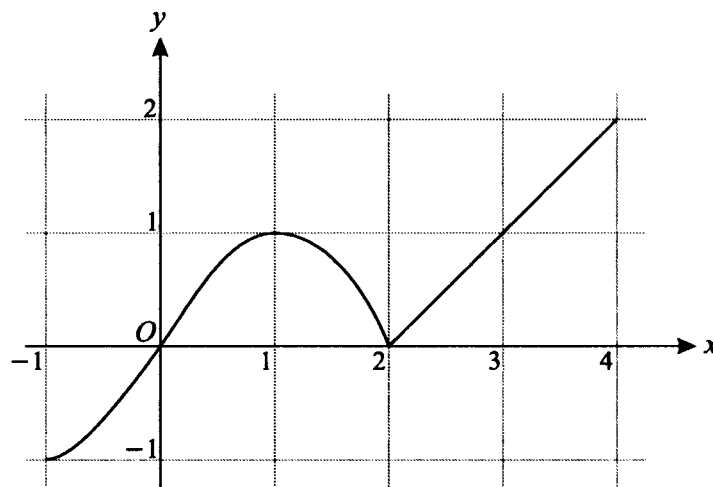
3 Solve the inequalities

(i) $3(x - 5) \leq 24$, [2]

(ii) $5x^2 - 2 > 78$. [3]

4 Solve the equation $x^{\frac{2}{3}} + 3x^{\frac{1}{3}} - 10 = 0$. [5]

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The graph of $y = f(x)$ for $-1 \leq x \leq 4$ is shown above.

(i) Sketch the graph of $y = -f(x)$ for $-1 \leq x \leq 4$. [2]

(ii) The point $P(1, 1)$ on $y = f(x)$ is transformed to the point Q on $y = 3f(x)$. State the coordinates of Q . [2]

(iii) Describe the transformation which transforms the graph of $y = f(x)$ to the graph of $y = f(x + 2)$. [2]

6 (i) Express $2x^2 - 24x + 80$ in the form $a(x - b)^2 + c$. [4]

(ii) State the equation of the line of symmetry of the curve $y = 2x^2 - 24x + 80$. [1]

(iii) State the equation of the tangent to the curve $y = 2x^2 - 24x + 80$ at its minimum point. [1]

- 7 Find $\frac{dy}{dx}$ in each of the following cases.
- (i) $y = 5x + 3$ [1]
 - (ii) $y = \frac{2}{x^2}$ [3]
 - (iii) $y = (2x + 1)(5x - 7)$ [4]
- 8
- (i) Find the coordinates of the stationary points of the curve $y = 27 + 9x - 3x^2 - x^3$. [6]
 - (ii) Determine, in each case, whether the stationary point is a maximum or minimum point. [3]
 - (iii) Hence state the set of values of x for which $27 + 9x - 3x^2 - x^3$ is an increasing function. [2]
- 9 A is the point $(2, 7)$ and B is the point $(-1, -2)$.
- (i) Find the equation of the line through A parallel to the line $y = 4x - 5$, giving your answer in the form $y = mx + c$. [3]
 - (ii) Calculate the length of AB , giving your answer in simplified surd form. [3]
 - (iii) Find the equation of the line which passes through the mid-point of AB and which is perpendicular to AB . Give your answer in the form $ax + by + c = 0$, where a , b and c are integers. [6]
- 10 A circle has equation $x^2 + y^2 + 2x - 4y - 8 = 0$.
- (i) Find the centre and radius of the circle. [3]
 - (ii) The circle passes through the point $(-3, k)$, where $k < 0$. Find the value of k . [3]
 - (iii) Find the coordinates of the points where the circle meets the line with equation $x + y = 6$. [6]

<p>1</p>	$\frac{5}{2-\sqrt{3}} \times \frac{2+\sqrt{3}}{2+\sqrt{3}}$ $= \frac{5(2+\sqrt{3})}{4-3}$ $= 10+5\sqrt{3}$	<p>M1</p> <p>A1</p> <p>A1</p> <p>3</p> <p>3</p>	<p>Multiply top and bottom by $\pm(2+\sqrt{3})$</p> <p>$(2+\sqrt{3})(2-\sqrt{3})=1$ (may be implied)</p> <p>$10+5\sqrt{3}$</p>
<p>2(i)</p> <p>(ii)</p>	<p>1</p> $\frac{1}{2} \times 2^4$ <p>= 8</p>	<p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>3</p> <p>4</p>	<p>1</p> <p>$2^{-1} = \frac{1}{2}$ or $32^{\frac{1}{5}} = 2$ or $2^5 = 32$ soi</p> <p>$32^{\frac{4}{5}} = 2^4$ or 16 seen or implied</p> <p>8</p>
<p>3(i)</p> <p>(ii)</p>	<p>$3x-15 \leq 24$</p> <p>$3x \leq 39$</p> <p>$x \leq 13$</p> <p>or</p> <p>$x-5 \leq 8$ M1</p> <p>$x \leq 13$ A1</p> <p>$5x^2 > 80$</p> <p>$x^2 > 16$</p> <p>$x > 4$</p> <p>or $x < -4$</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>B1</p> <p>A1</p> <p>3</p> <p>5</p>	<p>Attempt to simplify expression by multiplying out brackets</p> <p>$x \leq 13$</p> <p>Attempt to simplify expression by dividing through by 3</p> <p>Attempt to rearrange inequality or equation to combine the constant terms</p> <p>$x > 4$</p> <p>fully correct, not wrapped, not ‘and’</p> <p>SR B1 for $x \geq 4, x \leq -4$</p>

4	<p>Let $y = x^{\frac{1}{3}}$ $y^2 + 3y - 10 = 0$ $(y - 2)(y + 5) = 0$ $y = 2, y = -5$ $x = 2^3, x = (-5)^3$ $x = 8, x = -125$</p>	<p>*M1 DM1 A1 DM1 A1 ft 5 5</p>	<p>Attempt a substitution to obtain a quadratic or factorise with $\sqrt[3]{x}$ in each bracket Correct attempt to solve quadratic Both values correct Attempt cube Both answers correctly followed through SR B2 $x = 8$ from T & I</p>
5 (i)		<p>M1 A1 2</p>	<p>Reflection in either axis Correct reflection in x axis</p>
(ii)	(1, 3)	<p>B1 B1 2</p>	<p>Correct x coordinate Correct y coordinate SR B1 for (3, 1)</p>
(iii)	<p>Translation 2 units in negative x direction</p>	<p>B1 B1 2 6</p>	
6 (i)	<p>$2(x^2 - 12x + 40)$ $= 2[(x - 6)^2 - 36 + 40]$ $= 2[(x - 6)^2 + 4]$ $= 2(x - 6)^2 + 8$</p>	<p>B1 B1 M1 A1 4</p>	<p>$a = 2$ $b = 6$ $80 - 2b^2$ or $40 - b^2$ or $80 - b^2$ or $40 - 2b^2$ (their b) $c = 8$</p>
(ii)	$x = 6$	B1 ft 1	
(iii)	$y = 8$	B1 ft 1 6	

7(i)	$\frac{dy}{dx} = 5$	B1 1	
(ii)	$y = 2x^{-2}$ $\frac{dy}{dx} = -4x^{-3}$	B1 B1 B1 3	x^{-2} soi $-4x^c$ kx^{-3}
(iii)	$y = 10x^2 - 14x + 5x - 7$ $y = 10x^2 - 9x - 7$ $\frac{dy}{dx} = 20x - 9$	M1 A1 B1 ft B1 ft 4 8	Expand the brackets to give an expression of form $ax^2 + bx + c$ ($a \neq 0, b \neq 0, c \neq 0$) Completely correct (allow 2 x -terms) 1 term correctly differentiated Completely correct (2 terms)
8 (i)	$\frac{dy}{dx} = 9 - 6x - 3x^2$ At stationary points, $9 - 6x - 3x^2 = 0$ $3(3 + x)(1 - x) = 0$ $x = -3$ or $x = 1$ $y = 0, 32$	*M1 A1 M1 DM1 A1 A1ft 6	Attempt to differentiate y or $-y$ (at least one correct term) 3 correct terms Use of $\frac{dy}{dx} = 0$ (for y or $-y$) Correct method to solve 3 term quadratic $x = -3, 1$ $y = 0, 32$ (1 correct pair www A1 A0)
(ii)	$\frac{d^2y}{dx^2} = -6x - 6$ When $x = -3, \frac{d^2y}{dx^2} > 0$ When $x = 1, \frac{d^2y}{dx^2} < 0$	M1 A1 A1 3	Looks at sign of $\frac{d^2y}{dx^2}$, derived correctly from $k \frac{dy}{dx}$, or other correct method $x = -3$ minimum $x = 1$ maximum
(iii)	$-3 < x < 1$	M1 A1 2 11	Uses the x values of both turning points in inequality/inequalities Correct inequality or inequalities. Allow \leq

9 (i)	Gradient = 4 $y - 7 = 4(x - 2)$ $y = 4x - 1$	B1 M1 A1 3	Gradient of 4 soi Attempts equation of straight line through (2, 7) with any gradient
(ii)	$\sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$ $= \sqrt{(2 - 1)^2 + (7 - 2)^2}$ $= \sqrt{3^2 + 9^2}$ $= \sqrt{90}$ $= 3\sqrt{10}$	M1 A1 A1 3	Use of correct formula for d or d^2 (3 values correctly substituted) $\sqrt{3^2 + 9^2}$ Correct simplified surd
(iii)	Gradient of AB = 3 Gradient of perpendicular line = $-\frac{1}{3}$ Midpoint of AB = $\left(\frac{1}{2}, \frac{5}{2}\right)$ $y - \frac{5}{2} = -\frac{1}{3}\left(x - \frac{1}{2}\right)$ $x + 3y - 8 = 0$	B1 B1 ft B1 M1 A1 A1 6 12	SR Allow B1 for $-\frac{1}{4}$ Attempts equation of straight line through their midpoint with any non-zero gradient $y - \frac{5}{2} = -\frac{1}{3}\left(x - \frac{1}{2}\right)$ $x + 3y - 8 = 0$

10 (i)	Centre $(-1, 2)$ $(x + 1)^2 - 1 + (y - 2)^2 - 4 - 8 = 0$ $(x + 1)^2 + (y - 2)^2 = 13$ Radius $\sqrt{13}$	B1 M1 A1 3	Correct centre Attempt at completing the square Correct radius <u>Alternative method:</u> Centre $(-g, -f)$ is $(-1, 2)$ B1 $g^2 + f^2 - c$ M1 Radius = $\sqrt{13}$ A1
(ii)	$(2)^2 + (k - 2)^2 = 13$ $(k - 2)^2 = 9$ $k - 2 = \pm 3$ $k = -1$	M1 M1 A1 3	Attempt to substitute $x = -3$ into circle equation Correct method to solve quadratic $k = -1$ (negative value chosen)
(iii)	EITHER $y = 6 - x$ $(x + 1)^2 + (6 - x - 2)^2 = 13$ $(x + 1)^2 + (4 - x)^2 = 13$ $x^2 + 2x + 1 + 16 - 8x + x^2 = 13$ $2x^2 - 6x + 4 = 0$ $2(x - 1)(x - 2) = 0$ $x = 1, 2$ $\therefore y = 5, 4$ OR $x = 6 - y$ $(6 - y + 1)^2 + (y - 2)^2 = 13$ $(7 - y)^2 + (y - 2)^2 = 13$ $49 - 14y + y^2 + y^2 - 4y + 4 = 13$ $2y^2 - 18y + 40 = 0$ $2(y - 4)(y - 5) = 0$ $y = 4, 5$ $\therefore x = 2, 1$	M1 M1 A1 M1 A1 A1 6	Attempt to solve equations simultaneously Substitute into their circle equation for x/y or attempt to get an equation in 1 variable only Obtain correct 3 term quadratic Correct method to solve quadratic of form $ax^2 + bx + c = 0$ ($b \neq 0$) Both x values correct Both y values correct <u>or</u> one correct pair of values www B1 second correct pair of values B1 SR <u>T & I</u> M1 A1 One correct x (or y) value A1 Correct associated coordinate

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